2011

Using an affective multimedia learning framework for distance learning to motivate the learner effectively

Leontidis, Makis

Inderscience

http://hdl.handle.net/11728/6537

Downloaded from HEPHAESTUS Repository, Neapolis University institutional repository
<table>
<thead>
<tr>
<th>Title:</th>
<th>Using an affective multimedia learning framework for distance learning to motivate the learner effectively.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year:</td>
<td>2011</td>
</tr>
<tr>
<td>Author:</td>
<td>Makis Leontidis*, Constantin Halatsis and Maria Grigoriadou</td>
</tr>
<tr>
<td>Abstract:</td>
<td>The aim of this paper is to present the affective multimedia learning framework of the MENTOR as well as the web and multimedia technologies which were used for its implementation. The MENTOR is an affective web-based adaptive educational system for distance learning. The basic concern of MENTOR is to retain the student’s emotional state positive during the learning process. To achieve this, MENTOR incorporates an affective module which enhances the traditional learning practices with an affective multimedia dimension. The foremost and endmost goal of MENTOR is to provide the learner with a more personalised and friendly multimedia environment for learning, according to his personality, mood and emotions.</td>
</tr>
</tbody>
</table>