

Title:	Making sense of inclusion for leadership and schooling: a case study from Cyprus
Year:	2010
Author:	PANAYIOTIS ANGELIDES, ELENI ANTONIOU and CONSTANTIA CHARALAMBOUS
Abstract:	The idea of inclusive education has featured very highly in the educational priorities of many countries. Our involvement with the literature that relates to inclusion leads to the conclusion that, if we are interested in moving towards more inclusive practices, a factor that has to be studied in more depth is leadership and its role in developing such practices. Through the case study of a school in Cyprus, we explore the role of leadership in promoting inclusive education. The analysis of the case of this school revealed a series of interrelated themes which indicated issues related to inclusive education. The implications of improving leadership practices with the purpose of providing more inclusive education are discussed.