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Title:	The enjoyment of two teaching programs (creative and non-creative one) in physical education The case of 4th and 6th grade in Greek elementary school
Year:	2010
Author:	Reppa, Glykeria P.
Abstract:	The purpose of this study was to compare if a creative program in physical education can be more enjoyable than a regular one. The instrument that was used for enjoyment was the PACES The results showed that there was not a statistical significant difference between the two groups ($F(1, 83) = 2.67$, $p = 0.10$), statistical significant main effect of the time (pre- intervention / post-intervention) ($F(1, 83) = 202.8$, $p = 0.00$) was demonstrated. The findings showed that both programs were enjoyable. They are some indicators that the characteristics of the teacher might effect more the enjoyment. Keywords: creative teaching; enjoyment; motavation; physical education.

Neapolis University
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